**École Whitehorse Elementary School**

**Communicating Student Learning Timeline 2023-2024**

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| **October (early)** | **October**  | **December** | **February** | **May** | **June** |
| Informal Pre-Conference Check List  | Teacher-Led Conference | Written Progress Report | Student-led Teacher Conferences | Digital or Traditional Portfolios | Final Summative Report Card |

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| **What Parents Can Expect** | **How It Will Be Communicated** |
| **October: Pre-conference Check List*** a snapshot of current level of progress in Math and French
 | On October 26, 2023, every parent will receive a checklist with a ‘snapshot’ of progress in the academic subjects of Math and French. A template will be used for this interim report.  |
| **November: Teacher-Led Conference*** For Kindergarten and Grade 1, the conference is a parent-teacher dialogue. No children attend.
* For grades 2 to 7, older students are invited to attend and contribute.
* November 2 evening, November 3 all day
 | During the parent-teacher conference, teachers will discuss academic progress with a focus on Math and French using the Check list to guide discussions. Parents have an opportunity to ask questions and to determine how they can support their child’s learning. |
| **December: Written Progress Report*** K to 7 students are assessed with the performance scale (Emerging, Developing, Proficient and Extending) in all subjects
* Student Behaviours for Success report will be included
* Self-Assessment of all three core competencies will be included
* December 15, 2023
 | A paper-based report is issued for each child. The report is a snapshot of the student’s progress to date towards personal goals and their current performance and achievement levels in all subjects.Behaviours for Success: behaviours that lead to success as a student and contribute to future success in educational, career and personal pursuits.Core Competencies: Communication, Thinking (creative and critical) and Personal & Social will be assessed by the students  |
| **March: Three-Way Conferences*** Conferences between the student, parent and teacher
* February 29, evening; March 1 all day
 | This is an opportunity to review your child’s learning profile, the progress that your child has made and to establish further goals and next steps. This may be conducted virtually this year. Parents will receive a copy of their child’s revised goals. |
| **May: Digital/Paper Portfolio** | A collection of samples of student work that the student with teacher support carefully selects and adds on an ongoing basis to track progress over time. These samples will include teacher feedback and self-assessment.  |
| **June: Final Summative Report Card*** K to 7 students are assessed with the same evaluation criteria scale as performance standards (Emerging, Developing, Proficient and Extending).
* Reports are sent home on last day of classes.
 | A final paper-based report will include:* Comments and rating scale in all curricular areas: Literacy- English Language Arts, French Language Arts; Numeracy-Mathematics; Science; Social Studies; Applied Design, Skills and Technology; Career Education; and Arts Education.
* A student self-assessment of the three core competencies
* Behaviours for Success
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| **On-Going Communication** | Communication between home and school is a building block for student success. While we have highlighted the more formal ways that teachers share information with families, phone calls, e-mails, and other face-to-face interactions are also used to communicate important information, observations, or to address specific concerns that may occur. Please remember that communication is a two-way endeavor. |